

<b>Examiner-Initiated Interview Summary</b>	<b>Application No.</b>	<b>Applicant(s)</b>	
	10/719,955	TANIGUCHI ET AL.	
	<b>Examiner</b>	<b>Art Unit</b>	
	Myles D. Robinson	2625	

  

**All Participants:**

(1) Myles D. Robinson.

(2) Steven M. Jensen (Reg. No. 42,693).

**Date of Interview:** 10 May 2010

**Type of Interview:**

☒ Telephonic

☐ Video Conference

☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description: \_\_\_\_\_

**Part I.**

Rejection(s) discussed:

N/A

Claims discussed:

1, 6, 13, 15, 19

Prior art documents discussed:

N/A

**Part II.**

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

*See Continuation Sheet*

**Part III.**

☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.

☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

/Myles D. Robinson/  
Examiner, Art Unit 2625

**Status of Application:** Request for Continued Examination

(3) \_\_\_\_\_

(4) \_\_\_\_\_

**Time:** 10:15AM

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: The Examiner proposed a minor amendment of claim 6 to better clarify the antecedent basis of the response request. In addition, the Examiner explained how claims 1 and 6 in view of claims 15 and 19, respectively, are substantial duplicates of one another and proposed that the Applicant cancel one of the duplicates. The Applicant approved of the proposed amendment to claim 6 and to the cancellation of claims 15 and 19. .